



## Walbottle Village Primary School Special Educational Needs Information Report

### Our Vision Statement:

Our vision for Walbottle Primary is that all children feel loved, happy and safe. We will provide each child with many and varied opportunities to develop their character to feel accepted; to develop a sense of belonging; to be driven and resilient and to be inspired and be inspiring.

This document is intended to provide parents, carers and families with information on how we support pupils identified with a special educational need.

Walbottle Village Primary is a fully inclusive school. We ensure that all pupils are supported to reach their potential personally, socially, emotionally and academically regardless of their gender, ethnicity, social background, religion, physical ability or educational needs. We recognise, and value, the need for a full range of educational and pastoral support. In addition to a SENCO (Special Educational Needs Co-ordinator) we work very closely with various professionals from a wide range of outside agencies. This information is general; each child is an individual and will receive unique and appropriate provision and resources.

### **There are a number of reasons why a child may be identified as having SEN:**

- They are having significant difficulty with their learning and making far less progress than would be expected.
- They have a specific learning difficulty, for example dyslexia.
- They have emotional or mental health difficulties
- They have difficulties with social communication and interaction.
- They have sensory and/or physical needs, for example a hearing impairment.

We work closely with our families to ensure that the needs of all children with SEN are met. The class teacher and SENCO will meet at least termly with parents/carers and as a school seek the support of outside agencies where necessary and appropriate.

Provision is dependent on the area of need/s. Some examples of the types of activities/support can be found in the following tables:

Type of SEN	Support/Provision/Staff Expertise
<p><b>Communication and Interaction</b></p> <p>This may include:</p> <ul style="list-style-type: none"> <li>• Autism Spectrum Disorders (ASD)</li> <li>• Speech, Language and Communication Needs (SLCN)</li> </ul>	<ul style="list-style-type: none"> <li>• We use visual timetables when needed to support children to understand what will happen and when.</li> <li>• We can offer support and supervision at unstructured times of the day e.g. playtime, lunchtime when appropriate, or times of stress and anxiety.</li> <li>• We have available areas with reduced distraction and low stimulus and use workstations.</li> <li>• We use social stories to help children learn how to approach different social situations.</li> <li>• We spend time with children helping them to identify situations that cause anxiety and finding ways to relieve this e.g. use of a 'fiddle toy', time out and time to chat to an identified and familiar adult.</li> <li>• We use strategies/programmes to support speech and language development in partnership with relevant agencies, including following programmes of work provided by outside specialists such as speech and language therapists.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• We would endeavour to provide 1:1 support at key times (if appropriate).</li><li>• We make use of ICT (Information Communication Technology) where appropriate e.g. the use of ipads.</li><li>• We use resources to support pupils with Speech and Language difficulties e.g. word banks, visual prompts.</li><li>• We seek advice and further training from outside agencies and outreach programmes.</li><li>• Key staff are trained in specific programmes (such as the use of Makaton)</li><li>• We use individualised rewards systems to promote learning and enhance self-esteem.</li></ul> |
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Type of SEN	Support/Provision/Staff Expertise
<p data-bbox="252 190 788 235"><b>Cognition and Learning Needs</b></p> <p data-bbox="370 293 670 338">This may include:</p> <ul data-bbox="217 398 849 600" style="list-style-type: none"> <li data-bbox="217 398 849 495">• Learning Difficulties (Moderate - MLD)</li> <li data-bbox="217 501 849 600">• Specific Learning Difficulties (Dyslexia, Dyscalculia, Dyspraxia)</li> </ul>	<ul data-bbox="919 190 1481 2002" style="list-style-type: none"> <li data-bbox="919 190 1481 360">• We use strategies to promote and develop literacy and mathematical skills with increasing independence.</li> <li data-bbox="919 367 1481 495">• We use additional small group support in class from the class teacher and teaching assistant.</li> <li data-bbox="919 501 1481 808">• We support access to the curriculum and to develop the skills for independent learning e.g. through changes to classroom environments, use of ICT, use of support staff, specific interventions etc.</li> <li data-bbox="919 815 1481 1077">• We use small group and 1:1 targeted intervention programmes to improve skills in a variety of learning including literacy and numeracy e.g. 'Nessy', 'Project X:Code'.</li> <li data-bbox="919 1084 1481 1167">• We use support materials and resources e.g. Numicon.</li> <li data-bbox="919 1173 1481 1346">• We provide table top resources to promote independence and ensure that learning is multi-sensory and practical.</li> <li data-bbox="919 1352 1481 1615">• We provide resources to support children with specific needs e.g. coloured overlays and reading rulers to help reading for our dyslexic children, or word banks to support spelling.</li> <li data-bbox="919 1621 1481 1749">• We make use of ICT where appropriate e.g. ipads and sound buttons.</li> <li data-bbox="919 1756 1481 1839">• We provide opportunities for repetition of key learning.</li> <li data-bbox="919 1845 1481 2002">• We provide additional thinking/processing time for responding to questions, completing tasks, sharing ideas.</li> </ul>

Type of SEN	Support/Provision/Staff Expertise
<p data-bbox="188 152 853 246"><b>Social, Emotional and Mental Health Needs</b></p> <p data-bbox="395 302 651 340">This may include:</p> <ul data-bbox="212 347 630 470" style="list-style-type: none"> <li data-bbox="212 347 630 385">• Mental Health Condition</li> <li data-bbox="212 392 534 430">• Social Difficulties</li> <li data-bbox="212 436 590 474">• Emotional Difficulties</li> </ul>	<ul data-bbox="893 197 1524 1612" style="list-style-type: none"> <li data-bbox="893 197 1524 414">• The school provides excellent pastoral care for all pupils. In addition to the SENCO and support assistants the school offers support from a Family Support Officer.</li> <li data-bbox="893 421 1524 638">• We seek the support and advice of outside agencies including the School Health Team/or Children and Young People's Service (CYPS). Parents are consulted about any referrals.</li> <li data-bbox="893 645 1524 772">• We have a dedicated Mental Health Practitioner who works 1.5 days in school each week</li> <li data-bbox="893 779 1524 996">• School behaviour management systems are based on encouraging children to make positive decisions about behavioural choices with a clear system of rewards and consequences.</li> <li data-bbox="893 1003 1524 1176">• We create behaviour management plans where necessary to ensure children can access the curriculum and all children remain safe.</li> <li data-bbox="893 1182 1524 1355">• We complete Risk Assessments and then take action to ensure the safety and inclusion of all children, whenever possible, in all activities.</li> <li data-bbox="893 1361 1524 1489">• We would endeavour to provide 1:1 nurture sessions for vulnerable children if appropriate.</li> <li data-bbox="893 1496 1524 1612">• We put in place short term support for children with a specific emotional need e.g., bereavement or separation.</li> </ul>

Type of SEN	Support/Provision/Staff Expertise
<p data-bbox="248 176 759 221"><b>Sensory and Physical Needs</b></p> <p data-bbox="209 271 464 309">This may include:</p> <ul data-bbox="248 315 711 528" style="list-style-type: none"> <li data-bbox="248 315 711 394">• Hearing/Visual Impairment (HI/VI)</li> <li data-bbox="248 405 600 443">• Physical Disabilities</li> <li data-bbox="248 450 711 488">• Multi- sensory Impairment</li> <li data-bbox="248 495 520 528">• Medical Needs</li> </ul>	<ul data-bbox="831 176 1522 1870" style="list-style-type: none"> <li data-bbox="831 176 1522 297">• We seek advice and guidance from School Health and other health professionals for pupils with significant medical needs.</li> <li data-bbox="831 304 1522 425">• We run targeted intervention to improve children's skills e.g. gross and fine motor skills.</li> <li data-bbox="831 432 1522 553">• We request and act upon advice and guidance from the Newcastle Children's Vision Team and Hearing Impairment Team.</li> <li data-bbox="831 560 1522 853">• We use strategies and programmes of work from the Occupational Therapy Service when provided for pupils with physical difficulties to support the development of gross and fine motor skills in the classroom and around school. This includes 1:1 support as and when required.</li> <li data-bbox="831 860 1522 1016">• We use physical aids or resources where necessary or where advised by specialists e.g. posture cushion, pencil grips, spring scissors.</li> <li data-bbox="831 1023 1522 1102">• We provide additional handwriting support through targeted intervention programmes.</li> <li data-bbox="831 1108 1522 1232">• We use alternative ways of recording ideas/writing/investigations where necessary.</li> <li data-bbox="831 1238 1522 1317">• When appropriate we use ICT to enhance access to the curriculum.</li> <li data-bbox="831 1323 1522 1480">• We make every effort to be as accessible as possible, for example, school has disabled toilets and a shower. (<a href="#">link to Accessibility Plan</a>)</li> <li data-bbox="831 1487 1522 1700">• Our school staff understand and apply the <u>Managing the Education in school of Children with Medical Needs Policy</u> (including the administration of medication see Policy).</li> <li data-bbox="831 1706 1522 1870">• There are many designated First Aid trained staff in school. All practitioners working in Early Years have had paediatric first aid training.</li> </ul>

For impartial advice and support please contact Judith Lane  
(Lead Specialist) at Newcastle Special Educational  
Needs and Disabilities (SEND) Information, Advice and Support  
Service on 0191 2840480 or at [judith.lane@newcastle.gov.uk](mailto:judith.lane@newcastle.gov.uk)