

Welcome to Year 6!

Hello everyone and welcome to Year 6. I hope that you all had a fabulous, relaxing summer break. I am Miss McDowell and I'm extremely excited to be teaching your children for their final year at Walbottle Village Primary School. I have heard so many lovely things about this wonderful class and I can't wait to get to know everyone better. I'm very excited to get started and hope your children are too!

This booklet is here to provide you with more information about what we will be doing this term however if you have any questions, please do not hesitate to ask. I am here to support you and your child with anything you need.



Literacy



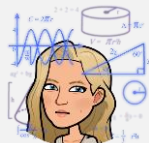
In our first literacy unit, we will be focusing on writing a setting description based on the model text 'The Clocktower.' We will explore and evaluate a range of writing features and language in order to create our own high-quality setting descriptions.

We will read every day, particularly during our shared reading sessions. We will begin the year reading the novel *Clockwork* by Philip Pullman, completing various activities to explore our DERIC skills and improve our understanding of the book.

Numeracy

We will begin the term by enhancing our knowledge around place value followed by addition, subtraction, multiplication and division. Following this, we will be recapping and improving our learning and understanding around fractions and decimals.

Please make sure that if your child does not yet have their gold or platinum maths badge, they continue to work at home in order to achieve this as this knowledge will highly assist them with their learning in maths.



Science

In Science, we will explore animals including humans. During this, the children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system and will focus on how nutrients are transported around the human body. Furthermore, the children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.



Geography



In geography the children will be studying earthquakes and volcanoes looking closely at the costs and benefits included. They will describe and understand the key aspects of physical geography when studying these. They will use maps, atlases, globes and digital/computer mapping to locate countries and/or continents that have active and dormant volcanoes. They will learn the physical process of how earthquakes and volcanoes are created whilst investigating how volcanoes can bring about economic growth because of the rise in tourism in a city, i.e. Mount Vesuvius. They will also investigate the damaging real life consequences that natural disasters can have on countries, and how those countries have changed economically over time.

History

In this unit 'How did the Kingdom of Benin in West Africa compare to British history at that time?' the children will continue to develop a chronologically secure knowledge and understanding of British, local and world history by learning about some key events in African history and how the kingdom of Benin formed. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about the religious beliefs of the people of ancient Benin. We will regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about why the art of Benin challenged the world's perceptions of African art. Through our learning we will construct informed responses that involve thoughtful selection and organisation of relevant historical information by finding out about the oral tradition of history in African communities and the different versions of the story of Eweka,

Oba of the Benin Kingdom (AD 1180). This unit will help us understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.

Foundation Subjects

Please see the school website for further details about this term's learning in geography, history, art, DT, French, RE, PE, PSHE and music at:

www.walbottlevillage.newcastle.sch.uk

Key reminders:

- Please look out for our newsletters which will contain key dates.
- Please make sure that your child comes to school in their **PE kit every Thursday and Friday**.
- You will receive a homework sheet for the term which will contain your child's weekly spellings, the maths badge they are working towards and their creative homework task. If you misplace the homework sheet, there is a copy on the school website, which you can view online or print off. Your child will also bring home a weekly spelling worksheet. If they bring this back, they will receive a dojo point.
- Please encourage your child to read frequently at home, a minimum of three times a week. They will have the opportunity to change their reading book every Friday but should bring their book into school every day in order to be read with and read independently. Those who read at least three times a week will gain points on their reading chart to join our special breakfast during the last week of term.

Thank you for your continued support at home.



Year 6

Curriculum Booklet

