

Key dates/ reminders!

PE: Thursday afternoon and Friday – please remember to send your child to school wearing their PE kits on both of these days!

Reading: Children should be reading at home as often as possible. Each time they read please write a small comment in their reading logs. Reading logs and books need to be brought into school every day. We will change their reading books each week.

Homework: Children have a creative homework project every half term. There will be more information about this on their homework sheet. As well as this, children can practise their times tables or number bonds at home on daily 10 in order to help them achieve their next maths badge.

Spellings: Children will be set spelling weekly and I will send home a written list of these spellings at the beginning of every half-term.

Dates for your diary!

Please look out for newsletters containing future dates.

Foundation Subjects

Please see the school website for further details about this term's learning in art, DT, RE, PE, PSHE and music
www.walbottlevillage.newcastle.sch.uk Don't forget to check out our page on the school website and our school Facebook page to find out what else we get up to throughout the term!

Year 2

Curriculum Booklet

Welcome back to school!

I hope you all had a lovely summer. I am Mrs Peverall and I will be the class teacher in Year 2 this year. We have such an exciting year ahead and I can't wait to get started!

Geography

Within geography, we will be learning about the World. To begin with, we will identify the 7 continents and 5 oceans on a world map. We will also look at compass directions: North, South, East and West and we will use these to help give directions when travelling to different continents. Year 2 will deepen their understanding of the 7 continents by gathering information about their size, population, countries and we will explore some of their physical and human landmarks.

Finally, we will look at world climates. The children will use atlases to identify where the equator and polar regions are as well as identify polar, desert, tropical and temperate environments.

Numeracy

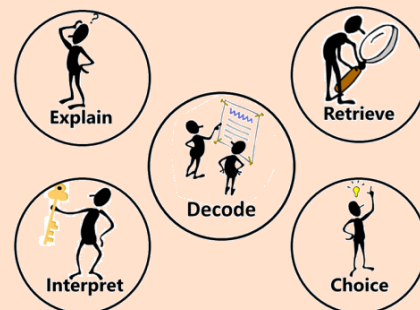
In maths this term, we will begin by looking at place value. We will look at two-digit numbers and become more familiar with tens and ones. The children will look at representing numbers in different ways through using base ten, number lines, part-whole models and bar models. We will also look at using more than, less than and equal to symbols in order to compare numbers and we will order numbers in ascending and descending order. We will be continually improving our fluency of number by counting in 2s, 5s and 10s as well as practising our number bonds to 10, 20 and 100. Eventually, the children will look at more challenging reasoning and problem-solving calculations and we will practise using mathematical vocabulary accurately to explain and reason.

Literacy

The children will learn how to write a journey story as we explore our model text, which is 'Meerkat Mail'. We will be acting out our story map and identifying the key features of the text. The children will develop their writing in order to include time conjunctions, a clear beginning, middle and end and we will even explore the use of speech! As well as this, Year 2 will answer questions about the text and define key vocabulary in order to internalise it before adapting it and re-writing their own version.

Shared Reading

In shared reading, we will be looking in-depth into the story 'Dr Xargle's book of Earthlets' and later in the term 'Amazing Grace'. We will read the stories together as a class and complete related activities, which will help us to develop our reading and DERIC skills. Please can you ensure your child is reading at home as often as possible. They will read 1:1 with an adult three times a week.



Science

Our first unit will be 'Living things and their habitats'. Year 2 will be given the chance to find out about life processes, different types of habitats and food chains. We will work scientifically by conducting an investigation where we will explore micro-habitats in order to identify living, non-living and once living things.