

Key dates/ reminders!

PE: PE will be on a Monday and Friday afternoon for summer term. You can attend school in your PE kit on both days.

Homework: Children should practise their times tables and read their books.

Spellings: Children will be set spelling weekly. Every Friday children will be set a new set of spellings to learn.

Dates for your diary

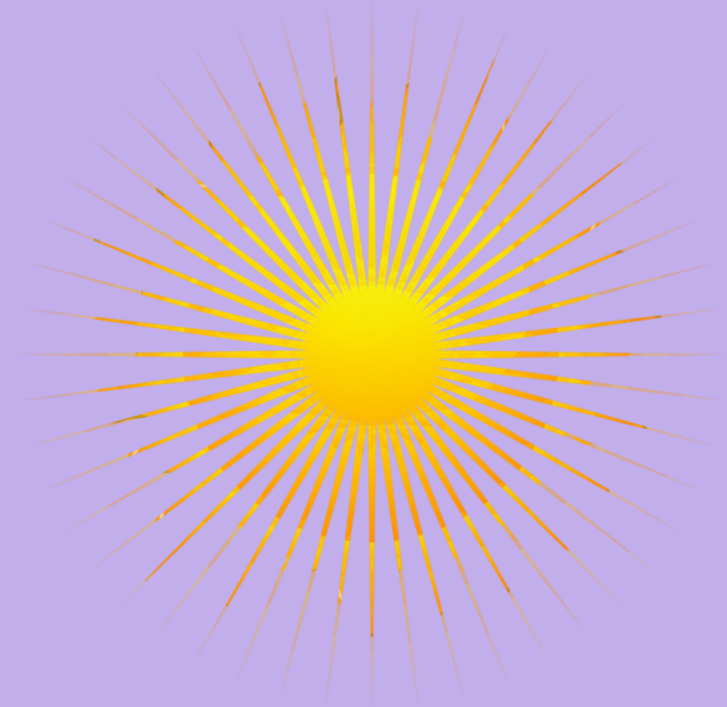
Please look out for newsletters containing future dates. Newsletters are brought home on a Friday and are also available on the website.

Foundation Subjects

Please see the school website for further details about this term's learning in art, DT, RE, PSHE and music
www.walbottlevillage.newcastle.sch.uk

Don't forget to check out our page on the school website and look at our curriculum overviews to find out what else we're up to in school!

Thank you for your continued support.
Mrs Peverall :)



Year 4/5 Curriculum Booklet Summer 2026

Welcome back

I hope you all had a wonderful Easter break! I can't believe we are already in the final term of this year. I have planned some exciting units of work and hope the children will share with you their upcoming learning. Of course we will keep you up to date with their progress.

Y5 Geography—North and South America

The children will learn how to accurately locate countries within North and South America through developing their understanding of world zones and latitude. They will develop their geography skills by using topographical maps to identify key physical features of the landscape such as mountains, rivers and coasts as well as making comparisons to population density. The children will be deepening their understanding of biomes and climatic zones. We will be looking at the impact of tourism through understanding the economic, social and environmental positives and negatives. We will look closely at Brazil in order to understand the impact of poverty as well as thinking of solutions to the threats faced by indigenous people .

Y4 Geography—Where does our food come from?

In geography, our unit is, Where does our food come from? The children will learn about different foods and their ingredients focusing on where they come from and how they are produced. They will consider the environmental impact this has as well as social and economic factors before providing a solution. Additionally, they will recap their knowledge of the equator, tropic of cancer and capricorn and time zones in order to learn which foods grow where and why, where farming is most effective and to learn all about trade links. They will also look at Fair Trade, understanding its importance.

Y5 History– The Monarchy

Within this unit, the children will build a chronological understanding of British Monarchy. We will gather information about key British monarchs and make comparisons between different rulers. The children will also consider what criteria is needed in order to be an effective ruler and consider which monarch is the most significant. We will look at how political, social and religious has changed and understand how Monarchs have influenced this throughout British History. Finally, we will explore the benefits and limitations of being part of the royal family and understand how traditions have changed over time.

Y4 History—The Plague

In this unit, the children will learn all about Stuart Britain and the outbreak of 'The Plague' in London. They will build on their historical skills of using evidence to learn more about the past, consider which events were most significant and why, as well as build on the chronological understanding They will discover the causes of the plague and discuss how effective the government were in controlling the outbreak of infection. Of course, the children will make comparisons to the current pandemic and evaluate the changes across each period of time.

Science Y5

Y5 children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have chance to find the best electrical conductor, in the context of making floodlights brighter. They will have the opportunity to work in a hands-on way to explore dissolving, identifying the different variables in their own investigations. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes.

Science Y4

We will be finishing our topic in science on sound. The children will investigate which materials are sound proof by carrying out an experiment in class. After an end of unit assessment, the children will move onto the topic of electricity. The children will build and test circuits, whilst learning the diagrams and names of components.

Numeracy

In the summer term we will be learning about statistics, shapes and position and direction. We will be continuing to practise our arithmetic skills and will be applying learning from across the year to problems, including those with multiple sets.

It is essential children are practising their times tables frequently and have fluent knowledge of these. Year 4 will sit the national multiplication timetable check this term.

Literacy

Our units in literacy for summer term, will cover portal stories, persuasive adverts, poetry and discussions. We will be working hard on presentation and joining handwriting. In addition, we will be completing grammar sessions to improve our knowledge of spelling, punctuation and grammar rules.



Reading

In shared reading, we will be looking in-depth into the novel Tom's Midnight Garden. We will read the story together as a class and complete related activities which will help us to develop our reading and DERIC skills. We want to encourage reading as much as possible and ask that home reading records are completed a minimum of twice per week.