

Other information

- This half term PE will continue to take place on a Wednesday afternoon.
- **Please ensure reading folders are in school every day.**
- We frequently offer craft and baking activities for the children to take part in. So that we can continue to offer these activities, we ask for a small contribution of £2.50 per child, per term, to cover the cost of ingredients.
- Hopefully we will get some nice weather this term so please bring in a sun hat and named bottle of sun cream that can be kept in the children's drawers.
- We also recommend having a water bottle in school too.
- If you have any questions or comments, please do not hesitate to speak to a member of EYFS staff.

Many Thanks,
The Early Years team



Reception



Summer term
Topic Information

This half-term our topic will be 'Transport'. We will be learning the story "Mr Gumpy's outing."

These are some of the things we will be working towards in summer term.

Communication & Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers..

Personal, social and emotional development

- Work and play cooperatively and take turns with others.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Physical Development

- Form letters correctly.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Literacy

- To read and write simple words and sentences that can be read by others.
- To recognise digraphs such as sh, ch, th and high frequency words such as I, go, no, to.

Mathematics

- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Recall number bonds to 5

Understanding the world

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Expressive Arts & Design

- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.