

### Key dates/ reminders!

PE: PE will be on a Wednesday and Friday afternoon for summer term. You can attend school in your PE kit on both days.

Homework: Children should practise their times tables at home on maths shed and read their books.

Spellings: Children will be set spelling weekly via spelling shed and these are also on the homework sheet. Every Friday children will be set a new set of spellings to learn.

### Dates for your diary

Please look out for newsletters containing future dates. Newsletters are available on the website.

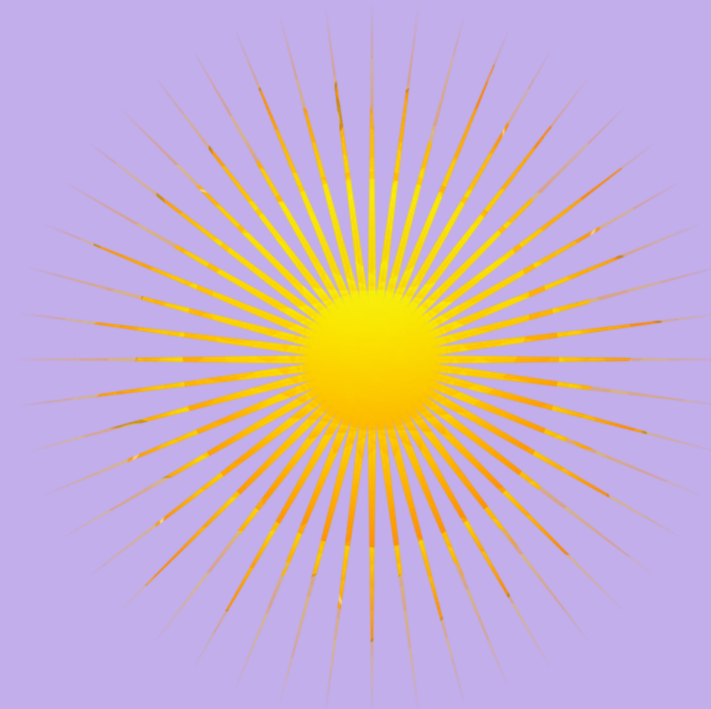
### Foundation Subjects

Please see the school website for further details about this term's learning in art, DT, RE, PSHE and music [www.walbottlevillage.newcastle.sch.uk](http://www.walbottlevillage.newcastle.sch.uk)

Don't forget to check out our page on the school website and look at our curriculum overviews to find out what else we're up to in school!

If you have any questions, please do get in touch. I am always happy to help or discuss your child's learning.

Thank you for your continued support.  
Mrs Ingles



# Year 5 Curriculum Booklet Summer 2025

## Welcome back

I hope you all had a wonderful Easter break! I am Mrs Ingles and will be teaching Year 5 for the remainder of the school year as I have returned from maternity leave. I have been a teacher here since 2014 so know the school and the children well. I am looking forward to getting to know the children and families more over the next term. I will be in school Monday, Wednesday, Thursday and Friday.

### Geography

In geography, we will be learning about Rivers. Children will identify the key features of a river as well as understand that a river has a source, mouth and three different sections:

the upper, middle and lower course. We will look at the process of erosion and deposition. Using a range of maps, we will locate rivers in the UK.

Children will understand that the majority of rivers start near mountains (high altitude due to higher levels of precipitation) and end at the sea which we will link to the water cycle. We will use OS maps to identify key symbols and use grid referencing accurately (6 figure), as well as undertaking fieldwork to measure the flow of a river, measure the length of a river bed and draw sketch maps. The children will identify the reasons why a river floods.

### History

Within this unit, the children will build a chronological understanding of British Monarchy. We will gather information about key British monarchs and make comparisons between different rulers. The children will also consider what criteria is needed in order to be an effective ruler and consider which monarch is the most significant. We will look at how political, social and religious has changed and understand how Monarchs have influenced this throughout British History. Finally, we will explore the benefits and limitations of being part of the royal family and understand how traditions have changed over time.

### Science

We will be continuing our work on forces. We will then move on to learn about properties of materials. Children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have chance to find the best electrical conductor, in the context of making floodlights brighter. They will have the opportunity to work in a hands-on way to explore dissolving, identifying the different variables in their own investigations. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes.

### Numeracy

We will be learning about statistics, shapes and position and direction. We will be continuing to practise our arithmetic skills and will be applying learning from across the year to problems, including those with multiple sets.

On maths shed, there will be weekly multiplication practise. It is essential children are practising their times tables frequently and have fluent knowledge of these.

### Literacy

Our units in literacy for summer term, will cover portal stories, persuasive adverts, poetry and discussions. We will be working hard on presentation and joining handwriting. In addition, we will be completing grammar sessions to improve our knowledge of spelling, punctuation and grammar rules.

### Reading

In shared reading, we will be looking in-depth into the novel *Tom's Midnight Garden*. We will read the story together as a class and complete related activities which will help us to develop our reading and DERIC skills. We want to encourage reading as much as possible and ask that home reading records are completed a minimum of twice per week. Children will get two golden ticket points if they remember to write in their record twice per week (they can write themselves or get an adult to).

