

Key dates/ reminders!

PE: Wednesday and Friday afternoon– please remember to come in PE kits!

Reading: Children should be reading at home as often as possible. Each time they read independently or are read with, a small comment needs to be written in their reading logs (this can be completed by child or adult). Reading logs need to be brought into school every day. If your child has finished their reading book, please send it to school with them and we will change it straight away.

Homework and spellings: Please refer to the homework matrix.

Dates for your diary!

Please look out for newsletters containing future dates.

Foundation Subjects

Please see the school website for further details about this term's learning in art, DT, RE, PE, PSHE and music
www.walbottlevillage.newcastle.sch.uk

Don't forget to check out our page on the school website and look at our curriculum overviews to find out what else we're up to in school!



Year 4

Curriculum Booklet

Welcome back

I hope you all had a lovely Easter holiday with your families. I have planned some exciting units of work and hope the children will share with you their upcoming learning. Of course we will keep you up to date with their progress.

Geography

In geography, our unit is, Where does our food come from? The children will learn about different foods and their ingredients focusing on where they come from and how they are produced. They will consider the environmental impact this has as well as social and economic factors before providing a solution. Additionally, they will recap their knowledge of the equator, tropic of cancer and capricorn and time zones in order to learn which foods grow where and why, where farming is most effective and to learn all about trade links. They will also look at Fair Trade, understanding its importance.

History

In this unit, the children will learn all about Stuart Britain and the outbreak of 'The Plague' in London. They will build on their historical skills of using evidence to learn more about the past, consider which events were most significant and why, as well as build on the chronological understanding They will discover the causes of the plague and discuss how effective the government were in controlling the outbreak of infection. Of course, the children will make comparisons to the current pandemic and evaluate the changes across each period of time.

Science

We will be finishing our topic in science on Sound. The children will investigate which materials are sound proof by carrying out an experiment in class. After an end of unit assessment, the children will move onto the topic of electricity. The children will build and test circuits, whilst learning the diagrams and names of components.

Numeracy

In maths this term, we will be recapping our learning on place value, addition and subtraction before moving onto decimals. The children will also learn about money and statistics, properties of shape, position and direction. The children will be furthering their understanding of these areas within mathematics, in order to solve tricky real-life problems. Keep encouraging your children to practise times tables and working towards their next maths badge, as it will help them with these units!

Literacy

The children will learn how to write a suspense story. In particular, we will be focussing on using different devices such as using show not tell statements and empty words to build suspense. The children will find other features of suspense writing in the story 'Zelda Claw and the Rain Cat' and our model text 'Adventure at Sandy Cove'. These features include short sentences, dramatic connectives and the introduction of threatening noises As well as this, they will build on their existing ability to edit their writing as this will help to improve the overall effectiveness of their work. The children will use story mapping to learn and internalise our model text as well as completing activities which will help them to build their understanding of the text.

Reading

In shared reading, we will be looking in-depth into the novel 'The Firework-Maker's Daughter.' - a fantastic story which teaches the children about perseverance and endurance. We will read the story together as a class and complete related activities, which will help us to develop our reading and DERIC skills. Children should be reading at home at least twice a week, either independently or with an adult. A small comment should be made in their reading log. Children can bring their reading logs in with them every time they have read at home and bring in their book when they have finished it and it needs changing. Reading logs will be checked in school periodically and children will be rewarded for reading at home as well as school.

