



Annual SEN Report 2022-23

This information should be read in conjunction with the SEN Policy and SEN Information Report

Key Staff:

Special Educational Needs Co-ordinator (SENCO) – Mrs A. Oliver

Special Educational Needs Governor – Mrs Amanda Wright

The number of pupils on the SEN register is 13.6% which is slightly below the national figure. The % of children with and Educational, Health and Care Plans (EHCP) is below the national figure.

Number of pupils with SEN 2022-23	
SEN SUPPORT	19
EHCP	4
TOTAL % OF PUPILS	13.6%
% NATIONALLY	13%

Due to the small numbers of pupils with SEN across school, we will not provide a year group breakdown in order to preserve their anonymity.

TYPES OF SEN 2017-2018	% OF SCHOOL POPULATION
Cognition and Learning Difficulty (inc Dyslexia)	17%
Communication and Interaction	48%
Sensory/Physical Need (Hearing, Vision, Physical)	4%
Social Emotional and/or Mental Health Need	30%

Attainment

For the 2021-22 year we had 6 children in year 6 with SEN with each child equating to 16.5% of the total year 6 SEN population. Attainment for this group was as follows:-

	READING	WRITING	GPS	MATHS
% AT STANDARD	33%	33%	50%	33%