

Walbottle Village Primary School EAL Policy



This document is a statement of the aims and principles for the teaching and learning of EAL pupils at Walbottle Village Primary School.

Purpose: The purpose of this policy is to make clear the necessity for and provision of EAL tuition and support for international students at Walbottle Village Primary School.

Aims

- To ensure support for pupils for whom English is an additional language so that they can reach their full potential.
- To identify and assess all pupils and students for whom English is an additional language on entry to the school as thoroughly as is possible and necessary.
- To meet the needs of all pupils for whom English is an additional language by offering continual and appropriate forms of educational support.

Strategies:

Teachers should take specific actions to help EAL pupils to develop their spoken and written English, by:

1. Ensuring that vocabulary development is supported, e.g. by the issue of topic glossaries which include key words and their meanings, metaphors and idioms.
2. Showing how spoken and written English are structured.
3. Enlisting the aid of any appropriately bilingual pupils in the group as a translator.
4. Providing support by the use of ICT, video/audio materials and dictionaries.
5. Ensuring that there are effective opportunities for conversation and that verbal prompts are used to support writing.
6. Repeatedly re-wording and re-phrasing any discourse in English with the pupil.
7. Employing, and encouraging the pupil to employ non-verbal modes of communication, e.g. gestures and drawings, to support any attempts at verbal discourse.
8. Encouraging pupils to transfer experiences, knowledge, skills and understanding of their home/first language to English, focusing on the similarities and differences between them.
9. Using accessible texts and materials that suit the pupil's age and level of learning.