

RE coverage in Nursery						
Topics	Marvellous me	Come outside	Prince and princess	Mini beasts	Transport	Amazing animals
Objectives from development matters	Develop their sense of responsibility and membership of a community. (PSED 3-4) • Continue to develop positive attitudes about the differences between people. (UtW 3-4)	Develop their sense of responsibility and membership of a community. (PSED 3-4) • Continue to develop positive attitudes about the differences between people. (UtW 3-4)	<ul style="list-style-type: none"> <li>Continue to develop positive attitudes about the differences between people.</li> </ul>			
Key experiences and learning.	<p>To know that they are part of a family.</p> <p>To talk about how they look.</p> <p>To talk about their likes and dislikes and how that is different to others.</p>	<p>To show an interest in celebrations from different cultures (Diwali, Eid, Hanukkah and Christmas) and join in with activities linked to their celebrations.</p> <p>To listen with interest to the Nativity story.</p>	<p>To show an interest in celebrations from different cultures Chinese new year.</p>	<p>To retell parts of the Easter story.</p> <p>To talk about what they do to celebrate Easter</p>		<p>To talk about what we want to be when we grow up.</p>
Key vocabulary	Different, same, family	Celebrate, Christmas, Jesus	Chinese new year	Easter, celebrate, new life, Jesus		Job, work
What is this the foundation for?	Reception children will look in more detail about similarities and differences between people and families.	Reception children will look in more detail at the religious aspects of these festivals	Reception children will look in more detail the story behind Chinese new year.			

		including the places/religious buildings and books that are special to the people celebrating them. They will be able to recall some events from the Nativity story.				
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RE coverage in Reception				
Topic	It's good to be me Autumn 1	Out of this world. Autumn 2	Spring term Once upon a time/ If you go down to the woods today	Summer term Ready, steady, go/ On Safari
Objectives from development matters	See themselves as a valuable individual. (PSED Rec) • Think about the perspectives of others. (PSED Rec) • Show sensitivity to their own and others' needs. (PSED Building Relationships ELG) • Talk about members of their	Recognise that people have different beliefs and celebrate special times in different ways. (UtW Rec) • Know some similarities and differences between different religious and cultural communities in this	Recognise that people have different beliefs and celebrate special times in different ways. (UtW Rec) • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (UtW People and Communities ELG	Recognise that people have different beliefs and celebrate special times in different ways. (UtW Rec) • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (UtW People and Communities ELG

	immediate family and community. (UtW Rec) • Name and describe people who are familiar to them. (UtW Rec)	country, drawing on their experiences and what has been read in class. (UtW People and Communities ELG)		
Key experiences and learning	To talk about people who are special to them. To recognise similarities and differences between themselves and others. To recognise that families are different Harvest festival-introducing the idea that thanking god is an important part of religions.	To discuss their Christmas family traditions and understand that people celebrate differently.  To retell parts of the Christmas story.	The importance of belonging Children to know that they belong to a family, our school, our class, our friends.  Discuss how Christians are welcomed to the church through baptism. Vicar to visit to talk to the children about baptism	Friends of Jesus  Children will listen to stories about Jesus and his friends.
Key vocab	Similarities and differences	Celebration, tradition	Belonging , Christian, church, baptism	Bible, church, Christian Religion, Jesus
What are these foundations for?	In Year One they look at how Christians in particular express their sense of belonging,	In KS1 children will learn to recount some of the key stories/teachings from the Bible.		In KS1 children will learn to recount some of the key stories/teachings from the Bible.  In KS1 children will learn to recount some of the key stories/teachings from the Bible.

	community and identify and at how the church welcomes children into its 'family'				In year 1 they will look	
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