

History coverage in Nursery						
Topics	Autumn 1 Marvellous me	Autumn 2 Come outside	Spring 1 Prince and princess	Spring 2 Mini beasts	Summer 1 Transport	Summer 2 Amazing animals
Objectives from development matters	Begin to make sense of their own life-story and family's history. (UtW 3-4) Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' (Maths 3-4)	Begin to make sense of their own life-story and family's history. (UtW 3-4) Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' (Maths 3-4)	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		Begin to make sense of their own life-story and family's history. (UtW 3-4) Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' (Maths 3-4)	Show interest in different occupations. (UTW 3-4)
Key experiences and learning.	Share baby photos To know that they were a baby. To talk about how they have changed. To talk about what they can do now and could not do as a baby.	Introducing the story of Guy Fawkes and the first Christmas To know that we celebrate bonfire night because of Guy Fawkes/ Christmas because of Jesus.	Looking at photos of castles. Discussing why they had moats, turrets etc.		Sharing pictures from past days and holidays. To talk about a past day out/holiday. To talk about transport they have used before.	Following on from reading goodnight gorilla we will discuss what they would like to be when they are older. To talk about what job they might like. To understand that they will grow up into an adult.
Key vocabulary	Baby, toddler, child, adult	Guy fawkes, Bonfire, firework, Jesus, celebrate.	Castle, tower, moat		Transport, vehicle, journey	Job, older, adult
What is this the foundation for?	Reception will revisit how we grow with more independent work on ordering life cycles.	Reception will revisit these stories with more of a focus on orally retelling parts of the stories.	Introducing the idea that things were different in the past. Reception will look at how the school has changed.		Reception will look at transport from the past.	Reception will look at people who help us to explore different jobs.

History coverage in Reception						
Topic	It's good to be me	Out of this world.	Once upon a time	If you go down to the woods today	Ready, steady, go	On Safari
Objectives from development matters	Talk about the lives of people around them and their roles in society. (UtW Past and Present ELG)	Compare and contrast characters from stories, including figures from the past. (UtW Rec)			Know some similarities and differences between the past and now (UtW ELG)	Comment on images of familiar situations in the past (utw Rec)
Key experiences and learning	Sharing baby photos and family photos. To make comparisons of how they have changed. To understand that family members used to be babies. To talk about how we grow.	To recall some of the events from guy fawkes. Recount of the moon landing.		Life cycle of a caterpillar. To talk about how the caterpillar changes and grows over time.	To talk about the difference between transport in the past and transport now. .	To talk about how our school has changed over time using photos.
Key vocab	Change, different, younger, older.	Neil Armstrong, Buzz Aldrin, space shuttle. Guy Fawkes, gun powder		Change, grow, life cycle,	Transport, past, present, Job, occupation	Community, map
What are these foundations for?	<i>In year one they will develop an understanding of chronology using timelines.</i>	In Year one children will look of significant historical figures. IN year 2 they will revisit the moon			In year one the children will compare toys from past and present	IN year one the children will be learning about their locality beyond the school gate.

		landing in more detail.				
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