

Geography coverage in Nursery						
Topics	<i>Marvellous me</i>	<i>Come outside</i>	<i>Prince and princess</i>	<i>Mini beasts</i>	<i>Transport</i>	<i>Amazing animals</i>
Objectives from development matters	Talk about what they see, using a wide vocabulary. (utw) Use all their senses in hands-on exploration of natural materials. (UtW 3-4)	Continue to develop positive attitudes about the differences between people. (utw) Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Continue to develop positive attitudes about the differences between people. (utw) Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Begin to understand the need to respect and care for the natural environment and all living things. (UtW 3-4) Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Discuss routes and locations, using words like 'in front of' and 'behind'. (Maths 3-4)	. Continue to develop positive attitudes about the differences between people (UtW 3-4)
Key experiences and learning.	To collect natural Autumn objects, sort and name them. To name images from the bear hunt story- field, river, cave.	Celebrating Diwali- looking at globe, pictures and videos of different countries. To look at images of the key country where different festivals originated (i.e. Diwali – India) and begin to discuss differences between there and Walbottle.	Celebrating Chinese new year- watching videos, looking at photos and stories about Chinese culture. Read traditional tales from other cultures.	To show care animals Look/taste fruit/vegetables grown in different countries.	To use language such as in front, behind, next to describe routes – Rosie's walk	To look at a map of the world and explore where different animals come from.

Key vocabulary	Field, river, cave, home	Diwali, country	China, celebration	Gentle, care, environment, fruit, vegetables	In front, behind, next to.	Hot, cold, countries, ocean.
What is this the foundation for?	Reception will revisit in more detail changing seasons.	To develop children's understanding of a wider world.	Reception will look at Chinese culture in more detail and the story behind Chinese new year.	Reception will look at caring for endangered animals in Summer term.	Reception will build on this by beginning to use simple maps and describe their immediate environment in more detail. Year 1 will begin to devise their own maps.	To help develop children's understanding of a wider world. Reception will look at safari animals in more detail during their work on Handa's surprise and African

Geography coverage in Reception						
Topic	It's good to be me	Out of this world.	Once upon a time	If you go down to the woods today	Ready, steady, go	On Safari
Objectives from development matters		Draw information from a simple map (uwt Rec)			Draw information from a simple map. (utw Rec)	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (UtW People, Culture and Communities ELG) Recognise some environments that are different to the one in which they live. (UtW Rec) Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UtW The Natural World ELG)
Key experiences and learning		Use the Jolly Postman to draw information			To compare transport from different countries.	Use Handa's surprise to talk about contrasting environments.

		<p>from a map and begin to understand why maps are so important to post delivery.</p> <p>Post letters to Santa –visit local post box.</p>			<p>To know that they live in Walbottle.</p> <p>To draw a simple map of their community.</p> <p>To draw a simple map of their walk to the local park.</p>	<p>To explain some similarities and differences between life in this country and life in other country</p>
Key vocab		Map, country, address			Community, map	Environment, endangered
What are these foundations for?		Reception will build on this work of maps and locality in summer term.			In year 1 children will be extending their knowledge of their location and exploring significant places in their locality and using directional language to describe their route to school.	In year 2 children will look in detail at continents and oceans to compare and contrast.